



School Nurse Mary Herbert
(Photo by O. Boyd)

Get to know...

MX. Herbert

By Olivia Boyd
Circulation Manager

Have you met our new school nurse Mary Herbert? I am sure most of you have if you have fallen on the playground or got hit with a basketball.

Mary has always wanted to be a nurse since second grade when she dressed up as a nurse for career day. She wanted to be a nurse so that she could help people in need and so she could make a difference. Her proudest accomplishment is working with kids all day.

When Mary has time off she loves to go to school, read, bake, and hike. Mary recently bought a house and lives with her extra-cuddly pit bull, Graham Cracker.

If Mary had a million dollars, she would donate half, spend some on her family, and then travel all over the world.

The most adventurous thing she ever did was when she got to swim with nurse sharks and had them lay in her lap. If she were a super hero, her ideal power would be to heal any condition with a touch of a finger. If she were any animal she would be a mermaid so she could live under water. She would not want to be a fish because people eat fish.

Fifth Graders learn about pilgrims and hardship during recent Living History Day event at North Park

By Riyana Chhabra
Staff Reporter

Fifth Grade Teacher Mrs. Bakoo, the mastermind behind the exciting Living History Day station rotation, shares information about the event:

Question: What is Living History Day?

Answer: Living History Day is a day in which the fifth-graders learn about how hard the pilgrims and Indians worked. I came up with stations so that the students could experience what it felt like. For example, some of the stations were making butter, tie-dyeing shirts, dancing, etc.

Question: How did you come up with the idea?

Answer: Another teacher and I



Fifth Graders XXXX learn about pilgrim life and visit various table stations to learn how to make butter, dye clothes, and other pilgrim activities during Living History Day. (Photo by O. Boyd)

Question: Have you made any changes to Living History Day since it started? If so, what are they?

Answer: There have been many changes. One of the changes has been that we only did it with a few classes. This year, we did it with the whole fifth grade. Also, some of the stations that we did this year were not there a few years ago.

Question: What do you want your students to learn during Living History Day?

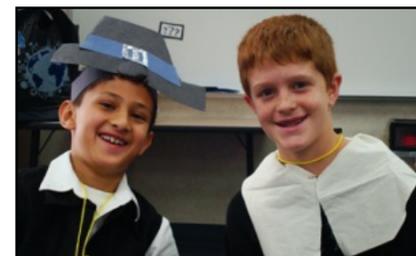
Answer: I want them to learn about how extremely hard every-

body worked then. People didn't watch television, (they didn't even have it) and everybody worked a lot. Most of all, I just want the



Tables were set up in classrooms for students to experience different early life activities. (Photo by O. Boyd)

came up with the idea. We thought it would be exciting if our two classes got to know how it felt like being a pilgrim. After that, I decided to do it every year.



Fifth Graders dress up as pilgrims for Living History Day. (Photo by O. Boyd)

students to have a good time.

Question: Of all of the events that you have had for your students, is Living History Day your favorite?

Answer: Living History Day is one of my favorites. I am not going to tell you my absolute favorite event, because then I would spoil it. I must say that I enjoy the looks on the students' faces when they get all excited for the next station. When the fifth graders perform their songs, the parents' look like, "Oh my goodness. Look at my child!" Living History Day is brilliant.



Third Graders travel the solar system during annual drama performance



(Photos by XXXXX and XXXXXX)

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